

Overview – After hearing an original story, children use their observation skills to explore the Australian Bushwalk wearing colourful native animal costumes. Groups develop their language skills by reporting back on how our native animals meet their basic needs for survival in this habitat. Students identify actions they can take to help conserve our bushland habitats.

Lesson Logistics – There is a moderate amount of movement involved during this experience. It will take place in one of our outdoor education experience spaces and throughout the Australian Bushwalk. Bush Party requires at least a 1:5 ratio of adult supervision. This experience can be modified if weather is inclement.

Duration – 45 minutes

Conservation Message – There are simple things we can do to help make sure that our Australian animals always have a happy and safe bush party.



Western Grey Kangaroo
Macropus fuliginosus

Links to the Australian Curriculum

Science	Science Understanding Biological Science	Science as a Human Endeavour	Science Inquiry Skills
Pre-Primary	Living things have basic needs including food and water (ACSSU002).	Science involves exploring and observing the world using the senses (ACSHE013).	Respond to questions about familiar objects and events (AC SIS014).
Year 1	Living things live in different places where their needs are met (ACSSU211).	Science involves asking questions about, and describing changes in, objects and events (ACSHE021).	Respond to and pose questions, and make predictions about familiar objects and events (AC SIS024).
Year 2		Science involves asking questions about, and describing changes in, objects and events (ACSHE034).	Respond to and pose questions, and make predictions about familiar objects and events (AC SIS037).

Geography	Geographical inquiry skills
Year 1	Observing, questioning and planning: Pose questions about familiar and unfamiliar places (ACHGS007). Communicating: Present findings in a range of communication forms (ACHGS008).
Year 2	Observing, questioning and planning: Pose geographical questions about familiar and unfamiliar places (ACHGS013).

Cross Curriculum Priority – Sustainability

OI.2	Organising ideas – Systems All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.
OI.7	Organising ideas – Futures Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.



Before Your Zoo Visit

It would be useful to consider the following topics prior to your *Bush Party* Zoo education experience:

Basic Needs – Explore the basic needs of living things (food, water, shelter).

Inter-relationships in Natural Systems – Examine the elements of the natural world. Include living (animals, plants and people) and non-living things (leaf litter, logs, rocks) which influence each other. Explore how humans interact with the natural world.

Caring for the environment and understanding the effect of actions – Explore how humans interact with the natural world.



Be sure to visit the Perth Zoo website for the most up to date student activities to support your education experience. Follow the link to <https://perthzoo.wa.gov.au/schools/kindy-year-3>. Feel free to photocopy these for your visit to the Zoo. It is a great idea to bring along a camera for the day so you have images that you can use for activities when you return to school.

Back at School

After your *Bush Party* you might like to explore the following suggestions to make your program an enriching experience.

Immersion – Provide as many practical, hands-on experiences for your students as possible. Consider bush art experiences such as bark rubbings, exploring dot art, making bush musical instruments and plaster moulds of animal tracks.

Five Senses – Explore the bush with five senses by getting students to smell (crushed leaves), hear (identify frog calls) and taste (bush tucker). Get students to see the beauty of bush colours by giving each student a paint colour chip and ask them to find that colour. Discover the textures of the bush by playing 'Tree-Huggers' – played in pairs, one student is blind-folded and lead to a tree by their partner. The blind-folded students must then find their tree once their blindfold is removed.

Explore through Literature – Exploring new things through literature is always a great way to learn.

Nature Scavenger Hunt – Using egg cartons have your students collect 12 interesting natural objects (e.g. Collect an object that is: fuzzy, rough, jagged, pink, smooth, or has been eaten etc).

Playground Planting – Planting native habitat in your school grounds is a rewarding and an enjoyable experience for all ages. An outdoor classroom can be integrated into all learning areas and using local native plants will provide food and habitat for many local native animal species. Refer to the *Fauna-Friendly Gardens* downloadable resource sheet on the Perth Zoo web site. This is located at <https://perthzoo.wa.gov.au/schools/classroom-resources>.

