

# Gwabba Boodja

In this fun and interactive experience, students learn about the six Noongar seasons and the changing bushland habitat. Through story and role play, students explore how the seasons are linked to animal behaviour and ways that we can care for country. Your students;

- Are introduced to the six Noongar seasons and how they provide an understanding of the bush
- Investigate specific animals from the South West using their Noongar names
- Explore animal behaviours during different seasons through role play
- Discuss ways that we can care for Country

## Curriculum Links

### Kindy Learning Outcomes

Learning Outcome	
1. Identify	1.2; 1.3; 1.4
2. Connecting and Contributing	2.1; 2.2; 2.4
4. Learning and Thinking	4.1; 4.2; 4.3
5. Communication	5.1; 5.2

# Curriculum Links PP-2

## Science Syllabus

	PP	1	2
Science Understanding	Living things have basic needs, including food and water (ACSSU002).	Living things live in different places where their needs are met (ACSSU211).	Living things grow, change and have offspring similar to themselves. (ACSSU30).
Science as a Human Endeavour	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034).
		People use science in their daily lives, including when caring for their environment and living things (ACSHE022).	People use science in their daily lives, including when caring for their environment and living things (ACSHE035).
Science Inquiry Skills	Participate in guided investigations and make observations using the senses (AC SIS011).	Participate in guided investigations to explore and answer questions (AC SIS025).	Participate in guided investigations to explore and answer questions (AC SIS038).
	Engage in discussions about observations and represent ideas (AC SIS233).	Compare observations with those of others (AC SIS213).	Compare observations with those of others (AC SIS041).
	Share observations and ideas (AC SIC012).		

## Curriculum Links PP-2

### Humanities and Social Sciences

PP		1	2
Knowledge and Understanding	The reasons some places are special to people and how they can be looked after, including Aboriginal and Torres Strait Islander Peoples' places of significance (ACHASSK017) (ACHASSK016).	How weather (e.g. rainfall, temperature, sunshine, wind) and seasons vary between places, and the terms used to describe them (ACHASSK032).	The ways in which Aboriginal and Torres Strait Islander Peoples maintain connections to their Country/Place (ACHASSK049).
Humanities and social science skills.	Participate in decision-making processes (e.g. engage in group discussions, make shared decisions) (WAHASS09).	Participate in decision-making processes (e.g. engage in group discussions, make shared decisions, share views) (WAHASS22).	Participate in decision-making processes (e.g. engage in group discussions, make shared decisions, share views) (WAHASS22).
	Share observations and ideas, using everyday language (e.g. oral retell, drawing, role-play) (WAHASS10).	Present findings in a range of communication forms, using relevant terms (e.g. written, oral, digital, role-play, graphic) (WAHASS23)	Present findings in a range of communication forms, using relevant terms (e.g. written, oral, digital, role-play, graphic) (WAHASS23).

## Cross-curriculum priorities

### Aboriginal and Torres Strait Islander histories and cultures