

# Habitat Heroes

Empower your students to take action for conservation whilst exploring wildlife habitats and their threats.  
Engage your students in hands-on, skill-based learning to:

- Discover the variety of wildlife habitats around the world
- Visit animal exhibits to watch how they interact with their habitat
- Learn skills to carry out a habitat survey
- Delve into threats of wildlife and habitat and discover ways to help local wildlife
- Connect to local species during a special close-up encounter with a local lizard

## Curriculum Links

### Kindy Learning Outcomes

Learning Outcome	
1. Identify	1.2; 1.3; 1.4
2. Connecting and Contributing	2.1; 2.4
4. Learning and Thinking	4.1; 4.2
5. Communication	5.1; 5.2

# Curriculum Links PP-6

## Science Syllabus

	PP	1	2	3	4	5	6
Science Understanding	Living things have basic needs, including food and water (ACSSU002).	Living things live in different places where their needs are met (ACSSU211).			Living things depend on each other and the environment to survive (ACSSU073).		The growth and survival of living things are affected by physical conditions of their environment (ACSSU094).
Science as a Human Endeavour	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034).		Science knowledge helps people to understand the effect of their actions (ACSHE062).		
		People use science in their daily lives, including when caring for their environment and living things (ACSHE022).	People use science in their daily lives, including when caring for their environment and living things (ACSHE035).				



# Curriculum Links PP-6

## Science Syllabus

	PP	1	2	3	4	5	6
Science Inquiry Skills	Participate in guided investigations and make observations using the senses (ACSIS011).	Participate in guided investigations to explore and answer questions (ACSIS025).	Participate in guided investigations to explore and answer questions (ACSIS038).	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060).	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS071).		
	Engage in discussions about observations and represent ideas (ACSIS233).	Compare observations with those of others (ACSIS213).	Compare observations with those of others (ACSIS041).				
	Share observations and ideas (ASCIC012).						

# Curriculum Links PP-6

## Humanities and Social Sciences

	PP	1	2	3	4	5	6
Knowledge and Understanding				Why people participate in community groups, such as a school or community project, and how students can actively participate and contribute to their local community (ACHASSK072).	The importance of environments to animals and people and different views on how they can be protected (ACHASSK088).	The way people alter the environmental characteristics of Australian places (ACHASSK112).	
Humanities and Social Science Skills	Identify prior knowledge about a topic (WAHASS01).	Identify prior knowledge about a topic (WAHASS13).	Reflect on current understanding of a topic (WAHASS13).	Identify current understanding of a topic (WAHASS26).	Identify current understanding of a topic (WAHASS26).	Identify current understandings, consider possible misconceptions and identify personal views on a topic (WAHASS50).	Identify current understandings, consider possible misconceptions and identify personal views on a topic (WAHASS50).
	Pose and respond to questions about the familiar (WAHASS02).	Pose questions about the familiar and unfamiliar (WAHASS14).	Pose questions about the familiar and unfamiliar (WAHASS14).	Record selected information and/or data (WAHASS29).	Record selected information and/or data (WAHASS29).	Record selected information and/or data using a variety of methods (WAHASS53).	Record selected information and/or data using a variety of methods (WAHASS53).
	Sort and record information and/or data into simple categories (WAHASS04).	Sort and record information and/or data into simple categories (WAHASS16).	Sort and record information and/or data into simple categories (WAHASS16).	Interpret information and/or data collected (WAHASS32).	Interpret information and/or data collected (WAHASS32).	Interpret information and/or data collected (WAHASS56).	Interpret information and/or data collected (WAHASS56).

## Curriculum Links PP-6

### Humanities and Social Sciences

	PP	1	2	3	4	5	6
Humanities and Social Science Skills	Process information and/or data collected (WAHASS05).	Process information and/or data collected (WAHASS18).	Process information and/or data collected (WAHASS18).	Use decision-making processes (WAHASS36).	Use decision-making processes (WAHASS36).	Use decision-making processes (WAHASS60).	Use decision-making processes (WAHASS60).
	Draw conclusions based on discussions of observations (WAHASS08).	Participate in decision making processes (WAHASS22).	Participate in decision making processes (WAHASS22).	Reflect on learning, identify new understandings and act on findings in different ways (WAHASS39).	Reflect on learning, identify new understandings and act on findings in different ways (WAHASS39).	Reflect on learning, identify new understandings and act on findings in different ways (WAHASS63).	Reflect on learning, identify new understandings and act on findings in different ways (WAHASS63).
	Participate in decision making processes (WAHASS09).	Reflect on learning and respond to findings (WAHASS25).	Reflect on learning and respond to findings (WAHASS25).				
	Share observations and ideas using everyday language (WAHASS10).						
	Reflect on learning (WAHASS12).						

## Cross-curriculum priorities

### Sustainability

