

Happy, Healthy and Thriving



Keeping healthy is an important part of life! This program looks at how we, humans, keep our whole bodies healthy on the inside and outside as well as highlighting the importance of keeping our minds healthy too. Using multiple zoo animals as examples, the program will make links between the ways we keep healthy and how the animals at the zoo are cared for by the keepers and vets. Your students will;

- Investigate the many ways we care for animals at the Zoo and the similarities and differences with their own person healthcare
- Be surprised to learn of some of the important vet work that happens onsite
- Have fun determining what mystery health care items are and the who, how and why they are used at the zoo
- Share interesting findings with the class

Curriculum Links

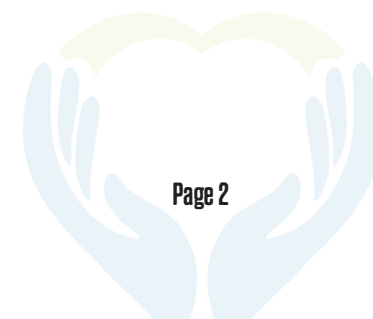
Kindy Learning Outcomes

Learning Outcome	
1. Identify	1.2; 1.3; 1.4
2. Connecting and Contributing	2.1; 2.4
3. Wellbeing	3.1, 3.2; 3.3
4. Learning and Thinking	4.1, 4.2; 4.3
5. Communication	5.1; 5.2

Curriculum Links PP-6

Science Syllabus

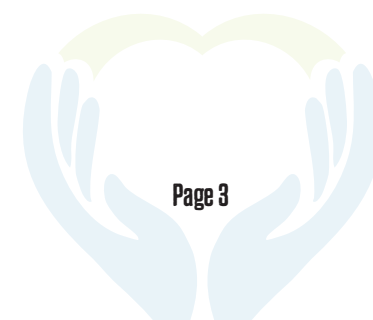
	PP	1	2	3	4	5	6
Science Understanding	Living things have basic needs, including food and water (ACSSU002).	Living things live in different places where their needs are met (ACSSU211).	Living things grow, change and have offspring similar to themselves (ACSSU030).	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044).	Living things depend on each other and the environment to survive (ACSSU073).	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043).	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094).
Science as a Human Endeavour	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021).	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034).		Science knowledge helps people to understand the effect of their actions (ACSHE062).		
		People use science in their daily lives, including when caring for their environment and living things (ACSHE022).	People use science in their daily lives, including when caring for their environment and living things (ACSHE035).				



Curriculum Links PP-6

Science Syllabus

	PP	1	2	3	4	5	6
Science Inquiry Skills	Participate in guided investigations and make observations using the senses (ACSIS011).	Participate in guided investigations to explore and answer questions (ACSIS025).	Participate in guided investigations to explore and answer questions (ACSIS038).	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060).	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS071).		
	Engage in discussions about observations and represent ideas (ACSIS233).	Compare observations with those of others (ACSIS213).	Compare observations with those of others (ACSIS041).				
	Share observations and ideas (ASCIC012).						



Curriculum Links PP-6

Humanities and Social Sciences

	PP	1	2	3	4	5	6
Knowledge and Understanding					The importance of environments to animals and people and different views on how they can be protected (ACHASSK088).	The way people alter the environmental characteristics of Australian places (ACHASSK112).	
Humanities and Social Science Skills	Identify prior knowledge about a topic (WAHASS01).	Identify prior knowledge about a topic (WAHASS13).	Reflect on current understanding of a topic (WAHASS13).	Identify current understanding of a topic (WAHASS26).	Identify current understanding of a topic (WAHASS26).	Identify current understandings, consider possible misconceptions and identify personal views on a topic (WAHASS50).	Identify current understandings, consider possible misconceptions and identify personal views on a topic (WAHASS50).
	Pose and respond to questions about the familiar (WAHASS02).	Pose questions about the familiar and unfamiliar (WAHASS14).	Pose questions about the familiar and unfamiliar (WAHASS14).	Interpret information and/or data collected (WAHASS32).	Interpret information and/or data collected (WAHASS32).	Interpret information and/or data collected (WAHASS56).	Interpret information and/or data collected (WAHASS56).
	Sort and record information and/or data into simple categories (WAHASS04).	Sort and record information and/or data into simple categories (WAHASS16).	Sort and record information and/or data into simple categories (WAHASS16).	Use decision-making processes (WAHASS36).	Use decision-making processes (WAHASS36).	Use decision-making processes (WAHASS60).	Use decision-making processes (WAHASS60).
	Process information and/or data collected (WAHASS05).	Process information and/or data collected (WAHASS18).	Process information and/or data collected (WAHASS18).				

Curriculum Links PP-6

Humanities and Social Sciences

PP		1	2	3	4	5	6
Humanities and Social Science Skills	Draw conclusions based on discussions of observations (WAHASS08).	Participate in decision making processes (WAHASS22).	Participate in decision making processes (WAHASS22).				
	Participate in decision making processes (WAHASS09).	Reflect on learning and respond to findings (WAHASS25).	Reflect on learning and respond to findings (WAHASS25).				
	Share observations and ideas using everyday language (WAHASS10).						
	Reflect on learning (WAHASS12).						



Curriculum Links PP-6

Health and Physical Education

	PP	1	2	3	4	5	6
Healthy and Active Communities	Actions that promote health and wellbeing.	Benefits of healthy eating and regular physical activity on health and wellbeing.	Strategies and behaviours that promote health and wellbeing.	Actions in daily routines that promote health and wellbeing.	Strategies that promote a healthy lifestyle.	Strategies that promote a safe, healthy lifestyle.	Strategies that promote a safe, healthy lifestyle.
		Actions that support a safe and inclusive environment.	Actions that keep people safe and healthy.				

