



Work together using scientific and observation skills, to delve into the world of classification and adaptations.

Wild Features - Classification

Investigate the animals of the Australian Wetlands to identify and classify the different species. Throughout this 60-minute experience your students will;

- Refresh their knowledge on features of different animals
- Investigate features of wetland bird species to classify them
- Use scientific skills to observe birds and record their findings

Wild Features - Adaptations

Why does it look like that? Why do they do that? Investigate the world of African animal adaptations to find answers as to why animals look and behave the way they do. Throughout this 60-minute experience your students will;

- Refresh their knowledge on features of different animals
- Understand that features are adaptation that help an animal to survive
- Use scientific skills to observe structural and behavioural animal adaptations and record their findings

Curriculum Links 3-6

Science Syllabus

	3 Classification	4 Adaptations	5 Adaptations	6 Adaptations
Science Understanding	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044).	Living things depend on each other and the environment to survive (ACSSU073).	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043).	The growth and survival of living things are affected by physical conditions of their environment (AcssU094).
Science Inquiry Skills	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060).	Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060).		