Early and Late Adolescence (Years 8–12)

Charles Darwin Trail





















Overview

Connection to nature: Students study specific features of animals, compare them and learn to see differences in the similarities.

Conservation Message: There is an enormous variety of life on earth and it is essential that this biodiversity is conserved.

Description: This learning experience is a self-guided trail. It is designed:

- To help students understand the theory of evolution by studying some of the same features Charles Darwin did (based on Zoo animals).
- To show students the rich diversity arrived through adaptation in the same class of animals.
- To give students an understanding of the importance of the work of Charles Darwin.

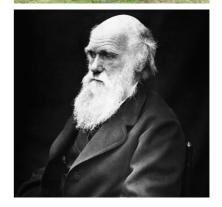
Students should have some understanding of the Following: adaptations, evolution, Charles Darwin, guidelines for scientific drawings.

Duration: Approximately 1.5–2 hours

Please note: The Zoo's animal collection can change over time and for animal management requirements. If using our Student Activity Sheets please ensure you are using the most current version by downloading a copy from our website as close to the actual date of your visit as possible. Day to day changes may also occur.







Links to Curriculum

Curriculum Framework Links









Australian Curriculum for Science Links



